

2004-2005 Profile of Bennett County School District 03-1

402 2nd Ave, Martin, SD 57551

Home County: Bennett
Area in Square Miles: 1,191
2004 K-12 Fall Enrollment: 510

Total Expenditures	\$4,620,317	\$364,739	\$689,691	\$114,459
Co-Curricular	\$121,048	\$30,351	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Community Services	\$153	\$0	\$0	\$0
Other Support Services	\$572,836	\$103,685	\$0	\$0
Transportation Services	\$184,237	\$99,641	\$0	\$0
Administration Services	\$475,713	\$0	\$0	\$19,517
Student/Staff Services	\$394,950	\$0	\$54,631	\$2,496
Adult Instruction	\$0	\$0	\$0	\$0
PK Instruction	\$0	\$0	\$81,226	\$0

Expenditures

Capital Outlay Special Education

\$553,834

\$131,062

Pension

\$92,446

General

\$2,871,380

Revenue **Other Fund Data Capital Outlay Special Education** General Pension **Expenditures** Revenue Cost per ADM Local \$697,973 \$327,314 \$152,910 \$32,368 **Bond Redemption** \$0 \$0 County \$38,574 \$0 \$0 \$0 Capital Projects \$267,796 \$2,607,695 General Fund Only \$9,018 \$1,829,156 \$0 \$382,007 \$0 State Other Special Revenue \$464,153 \$0 Educational Funds* \$10,395 Endard \$1.105.000 ¢151710 ቀሰ 0.2

K-12 Instruction

Total \$3,761,612	\$0 \$327,314	\$154,718 \$689,635 \$32,3	\$0 868	Enterprise Funds	\$152,557	\$186,121	* Includes General, Sp Education and Pension	
		_	Education		2004 Taxable Va			
State Aid General Aid \$1,758,142		Part B, Sec. 619, PK \$6,404			gricultural wner Occupied on-Ag Z	\$79,509,596 \$13,408,917 \$0	2004 Payable 2005 Levy per Thousand	
Special Education Extraordinary Cost Fund Total State Aid	\$183,168	IDEA Part B Total	\$118,178 \$124,582	O	ther Non-Ag/Utilities otal	\$7,210,331 \$100,128,844	Agricultural Non-Ag Z Owner Occupied	\$3.32 \$4.32 \$5.34
ADM D)ata	Teachi	Teaching Staff Data Ending Fund Balance					\$11.45 \$1.40
ADM of Tuitioned Out ADM of Contracted Out Non-Public / Home Sch General State Aid Adj. A	Paid 0.000 ADM 9.025	Average Teache Experience Adji Avg Years of Ex % with Advance Certified Instruc Classroom Staff	usted Salary \$3 kperience ed Degrees 1 ctional Staff	5,993 6,488 13.5 4.3% 56.0	General Capital Outlay Special Education Pension	\$285,977 \$80,362 \$450 \$23,144	Capital Outlay Bond Redemption Pension Fund	\$3.00 \$0.00 \$0.30

Special Education December 2004 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 5 **Emotionally Disturbed** Residential Facility 0 Mental Retardation 6 PK-12 Enrollment 539 0 Separate School Hearing Impaired **Enrollment** Open Enrolled Students Rec'd 17 Regular Classroom 53 Learning Disabled 39 District Dropout Rate 11.1% ADM ADA Self-Contained Classroom 1 0 Multiple Disabilities % Eligible for Free/Red. Lunch 47.7% 356.096 377.856 K-8 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 14.1% 9-12 119.169 131.132 Early Childhood Setting 1 Visually Impaired Students Transported 282 **Total** 475.265 508.988 Early Childhood SE Setting 4 0 Deaf Student to Staff Ratio 9.6 PT Early Child and SE 3 Speech/Language 15 District Attendance Rate 93.4% Resource Room 8 Other Health Impaired 5 Number of Graduates 23 Day Program Autism 0 0 Home/Hospital Program Traumatic Brain Injury 2 Total 76 Developmental Delay 6

Total

76

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		de 8	Grade 11		Grade 11		Grade 11		Grade 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR														
Math	64		66		71		69		65		76		65									
Science	52		65		67		54		62		64		55									
Social Science	56		60		66		60		63		65		57									
Language Arts	62		60		70		64		70		61		54									
Reading	55		61		62		53		61		66		66		American College	Test (ACT)						
Complete Battery	58		63		67		61		64		67		60		English	18.4						
Number Tested	39	6	34	6	36	6	34	5	48	6	38	2	28	2	Math	19.3						
		-		-		-		-				1			Reading	18.6						
													Science	19.2								
Stanford Writing Assessment Program, Third Edition													Composite Score	19.0								
Stamord Writing Assessment Program, Third Edition														Number Tested	18							

Percent Proficient or Higher

	Number Tested			s and opment		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	
Grade 5	44	6	61%		28%		57%		55%		58%		55%		
Grade 9	45	9	70%		69%		68%		75%		76%		71%		

No assessment data are reported when less than ten students were tested.